

CCG INSIGHT NEWSLETTER

Weekly Funding Insight
Week Commencing 10th January 2022
Erasmus+ Special Edition



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Internationalising Higher Education



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Erasmus Mundus Design Measures	7
Programme: Erasmus+	7
Total Budget: €3,000,000	7
Deadline: 16/02/2022	7
Erasmus Mundus Joint Masters	7
Programme: Erasmus+	7
Total Budget: € 133,641,034	8
Deadline: 16/02/2022	8
Strand 2 - Partnerships for transformation in higher education	8
Programme: Erasmus+	8
Total Budget: € 103,108,194	9
Deadline: 17/02/2022	9
Strand 1 - Fostering access to cooperation in higher education	9
Programme: Erasmus+	9
Total Budget: € 103,108,194	10
Deadline: 17/02/2022	10
Strand 3 - Structural reform projects	10
Programme: Erasmus+	10
Total Budget: € 103,108,194	11
Deadline: 17/02/2022	11
Virtual Exchanges with other specific regions in the world	11
Programme: Erasmus+	12
Total Budget: €4,000,000	12
Deadline: 22/02/2022	12
Virtual Exchanges with Western Balkans	13
Programme: Erasmus+	13
Total Budget: €4,000,000	14
Deadline: 22/02/2022	14
Jean Monnet Actions in the field of Higher Education: Modules	14
Programme: Erasmus+	14
Total Budget: € 14,668,713	15
Deadline: 01/03/2022	15
Jean Monnet Actions in the field of Higher Education: Chairs	15
Programme: Erasmus+	15
Total Budget: € 14,668,713	16
Deadline: 01/03/2022	16
Jean Monnet Actions in the field of Higher Education: Centres of Excellence	16
Programme: Erasmus+	16
Total Budget: € 14,668,713	17
Deadline: 01/03/2022	17



Jean Monnet Networks in other fields of Education and Training	17
Programme: Erasmus+	17
Total Budget: €2,000,000	18
Deadline: 01/03/2022	18
Networks on Foreign Policy Issues	18
Programme: Erasmus+	18
Total Budget: €1,200,000	19
Deadline: 01/03/2022	19
Jean Monnet Actions in other fields of Education and Training - Teacher Training	19
Programme: Erasmus+	19
Total Budget: €3,000,000	19
Deadline: 01/03/2022	19
Jean Monnet Actions in other fields of Education and Training - Learning EU Initiatives	20
Programme: Erasmus+	20
Total Budget: €4,000,000	20
Deadline: 01/03/2022	20
Networks on Internal EU Issues	20
Programme: Erasmus+	20
Total Budget: €1,000,000	21
Deadline: 01/03/2022	21
Partnerships for innovation: Vocational Education and Training (VET)	21
Programme: Erasmus+	21
Total Budget: €46,000,000	22
Deadline: 15/03/2022	22
Partnerships for innovation: Cross-sectoral priorities	22
Programme: Erasmus+	22
Total Budget: €46,000,000	23
Deadline: 15/03/2022	23
Partnerships for innovation: Adult education (AE)	23
Programme: Erasmus+	24
Total Budget: €46,000,000	25
Deadline: 15/03/2022	25
European Youth Together (small scale)	25
Programme: Erasmus+	25
Total Budget: €8,000,000	26
Deadline: 22/03/2022	26
European Youth Together (large scale)	26
Programme: Erasmus+	26
Total Budget: €8,000,000	27
Deadline: 22/03/2022	27



Partnership for Cooperation in the field of Youth - European NGOs	27
Programme: Erasmus+	27
Total Budget: €5,000,000	27
Deadline: 23/03/2022	27
Cooperation Partnerships in the field of Education & Training - submitted by ENGOS	28
Programme: Erasmus+	28
Total Budget: €5,000,000	28
Deadline: 23/03/2022	28
European Universities - Intensification of prior deep institutional transnational cooperation (Topic 1)	28
Programme: Erasmus+	29
Total Budget: €225,600,000	30
Deadline: 23/03/2022	30
European Universities - Intensification of new deep institutional transnational cooperation (Topic 2)	30
Programme: Erasmus+	30
Total Budget: €46,400,000	31
Deadline: 23/03/2022	31
Small-scale Cooperation Partnerships (Sport)	31
Programme: Erasmus+	31
Total Budget: €6,000,000	31
Deadline: 23/03/2022	31
Not-for-profit European sport events	32
Programme: Erasmus+	32
Total Budget: €6,000,000	32
Deadline: 23/03/2022	32
Cooperation partnerships (sport)	33
Programme: Erasmus+	33
Total Budget: €35,882,982	33
Deadline: 23/03/2022	33
Capacity Building in Vocational Education and Training (VET)	33
Programme: Erasmus+	34
Total Budget: €26,251,153	34
Deadline: 31/03/2022	34
Capacity building in the field of youth	34
Programme: Erasmus+	34
Total Budget: €6,651,907	35
Deadline: 07/04/2022	35
Capacity building in the field of sport	35
Programme: Erasmus+	35
Total Budget: €781,832	36



Deadline:	07/04/2022	36
Partnership for Excellence - Centres of Vocational Excellence		36
Programme:	Erasmus+	36
Total Budget:	€48,000,000	37
Deadline:	07/09/2022	37
Partnership for Excellence - Erasmus+ Teacher Academies		37
Programme:	Erasmus+	37
Total Budget:	€15,000,000	38
Deadline:	07/09/2022	38
Alliances for Sectoral Cooperation on Skills (implementing the 'Blueprint')		38
Programme:	Erasmus+	38
Total Budget:	€62,000,000	40
Deadline:	15/09/2022	40
Alliances for Education and Enterprises		40
Programme:	Erasmus+	40
Total Budget:	€62,000,000	41
Deadline:	15/09/2022	41



ERASMUS+ Special

The official 2022 guide for the Erasmus+ 2021-2027 programme was released on 24/11/2021.

The new Erasmus+ 2021-2027 programme is dedicated to support, through lifelong learning, the educational, professional and personal development of people in education, training, youth and sport, in Europe and beyond, thereby contributing to sustainable growth, quality jobs and social cohesion, to driving innovation, and to strengthening European identity and active citizenship. As such, the Programme shall be a key instrument for building a European Education Area, supporting the implementation of the European strategic cooperation in the field of education and training, with its underlying sectoral agendas, advancing youth policy cooperation under the Union Youth Strategy 2019-2027 and developing the European dimension in sport.

The Erasmus plus programme has set the following specific objectives for the 2021-2027 period:

- promote learning mobility of individuals and groups, as well as cooperation, quality, inclusion and equity, excellence, creativity and innovation at the level of organisations and policies in the field of education and training;
- promote non-formal and informal learning mobility and active participation among young people, as well as cooperation, quality, inclusion, creativity and innovation at the level of organisations and policies in the field of youth;
- promote learning mobility of sport staff, as well as cooperation, quality, inclusion, creativity and innovation at the level of sport organisations and sport policies.

The main news compared to the previous Erasmus plus programme are:

- Almost double the overall budget for the program, from 14.7 to 26 billion euros in seven years with a total number of beneficiaries raising from 4 to 10 millions.
- Short and long-term mobility of school staff and students will be accessible as well as part of Key Action 1 instead of only in Key Action 2.
- Schools can request the so called Erasmus accreditation for Key Action 1 (KA1) in order that will allow them to no longer have to submit complete documentation but can access the Erasmus+ fund in a to a quicker a more secure way.
- Strengthen relations with the rest of the world by implementing more flexible movement with third countries.
- Simplify access to funds.

The 24/11/21 version of the Erasmus+ programme is available at <https://www.erasmustrainingcourses.com/uploads/6/5/6/3/65630323/2022-erasmusplus-programme-guide.pdf>

When reading the Erasmus+ 2022 Programme Guide you should note that it has four main parts:

- Part A offers a general overview of the Erasmus+ Programme giving information about the objectives, priorities and main features of the Erasmus+ Programme, the participating countries, the implementing structures and the overall budget available.
- Part B provides specific information about the Actions of the Erasmus+ 2021-2027 Programme that are covered by this Guide addressing to those who are interested in knowing more in detail which types of projects are supported by the Erasmus+ Programme.
- Part C gives detailed information on procedures for grant application and selection of projects, as well as the financial and administrative provisions linked to the award of an Erasmus+ grant.
- Part D provides a glossary of useful terms.

Opportunities

Call Title:	Erasmus Mundus Design Measures
Programme:	Erasmus+
Objective:	<ul style="list-style-type: none"> To encourage the development of new, innovative, high-level integrated transnational study programmes at Master level. These design measures should involve Erasmus Mundus under-represented (a) EU Member States and third countries associated to the Programme, and/or (b) institutions from these countries, and/or (c) thematic areas (see Erasmus Mundus Catalogue). Erasmus Mundus Design Measures should enhance the capacities of universities to modernise and internationalise their curricula and teaching practices, pool resources, and for higher education systems to develop common mechanisms related to quality assurance, accreditation and recognition of degrees and credits. The support is also intended to explore and exploit the opportunities offered by the European Approach for Quality Assurance of Joint Programmes. Based on the high degree of jointness/integration among the participating institutions, such integrated transnational programmes should contribute to the integration and internationalisation of the European Higher Education Area (EHEA).
Eligible Activities:	The EMDM support the design of high-level study programmes at Master level ¹⁹¹ , jointly delivered by an international consortium of HEIs from different countries worldwide and, where relevant, other educational and/or non-educational partners with specific expertise and interest in the concerned study areas/professional domains.
Eligible Applicants:	Any higher education institution established in an EU Member State, third country associated to the Programme or third country not associated to the Programme can submit an application.
Total Budget:	€3,000,000
Deadline:	16/02/2022
More information and official documents:	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-edu-2022-emjm-design

Call Title:	Erasmus Mundus Joint Masters
Programme:	Erasmus+
Objective:	The EMJM supports high-level integrated transnational study programmes at Master level (level 7 of the international standard classification of education ISCED 2011) delivered by an international consortium of higher education

	<p>institutions (HEIs) from different countries worldwide and, where relevant, other educational and/or non-educational partners with specific expertise and interest in the concerned study areas/professional domains.</p> <p>EMJMs are programmes of excellence and should contribute to the integration and internationalisation of the European Higher Education Area (EHEA). The specificity of EMJMs lies in the high degree of jointness/integration among the participating institutions and the excellence of their academic content.</p>
Eligible Activities:	The EMJM aims to enhance the attractiveness and excellence of European higher education in the world and attract talent to Europe, through a combination of: (i) institutional academic cooperation to showcase European excellence in higher education, and (ii) individual mobility for all students taking part in the EMJM, with EU-funded scholarships for the best students applying.
Eligible Applicants:	Any higher education institution established in an EU Member State, third country associated to the Programme or third country not associated to the Programme can submit an application. An EMJM involves at least three full partner HEIs from three different countries, of which at least two must be EU Member States or third countries associated to the Programme.
Total Budget:	€ 133,641,034
Deadline:	16/02/2022
More information and official documents:	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-edu-2022-pex-emjm-mob

Call Title:	Strand 2 - Partnerships for transformation in higher education
Programme:	Erasmus+
Objective:	The Capacity Building in Higher Education (CBHE) action supports international cooperation projects based on multilateral partnerships between organisations active in the field of higher education. It supports the relevance, quality, modernisation and responsiveness of higher education in third countries not associated to the Erasmus+ programme for socio-economic recovery, growth and prosperity and reacting to recent trends, in particular economic globalisation but also the recent decline in human development, fragility, and rising social, economic and environmental inequalities exacerbated by the COVID-19 pandemic.
Eligible Activities:	Projects under this Strand shall address the different state of advancement and challenges of HEIs located in eligible third countries not associated to the programme, enhance the impact of the programme and where relevant complement other sources of funding. They shall introduce new approaches and initiatives in higher education, based on peer learning and transfer of experience

	and good practice affecting not only the institutions but also the society at large. Partnerships for transformation in higher education are complex and innovative capacity building projects based on a transfer of experience, competencies and good practice with a range of interconnected activities that aim to strengthen the capacities of the targeted HEIs to address the 21st century challenges such as migration, climate change, governance and shifts towards a digital economy. The projects' outcomes should have a significant and long-term impact on the targeted HEIs beyond the projects' lifetime and as such benefitting the society as a whole. In particular, these projects will combine the following elements for the benefit of HEIs in the third countries not associated to the Erasmus+ programme.
Eligible Applicants:	HEI institutions, association or organisation of HEIs, as well as legally recognised national or international rector, teacher or student organisations, bodies in charge of higher education and competent authorities and organisations and/or associations active in the labour market or in the fields of education, training or youth. Geo-coverage: World
Total Budget: € 103,108,194	
Deadline:	17/02/2022
More information and official documents:	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-edu-2022-cbhe-strand-2

Call Title:	Strand 1 - Fostering access to cooperation in higher education
Programme:	Erasmus+
Objective:	The Capacity Building in Higher Education (CBHE) action supports international cooperation projects based on multilateral partnerships between organisations active in the field of higher education. It supports the relevance, quality, modernisation and responsiveness of higher education in third countries not associated to the Erasmus+ programme for socio-economic recovery, growth and prosperity and reacting to recent trends, in particular economic globalisation but also the recent decline in human development, fragility, and rising social, economic and environmental inequalities exacerbated by the COVID-19 pandemic.
Eligible Activities:	The action is expected to contribute to the overarching priorities of the European Commission: the Green Deal (including climate change, environment and energy), digital transformation and data technologies, alliances for sustainable growth and jobs, migration partnerships, and governance, peace and security and to the external dimension of EU internal policies in the field of education. It will support a successful green and sustainable global economic recovery in the third countries not associated to the Erasmus+ programme, linked to the

	Sustainable Development Goals (SDGs) and the Paris Agreement. The activities and outcomes of CBHE projects must be geared to benefit the eligible third countries not associated to the programme, their higher education institutions (HEI) and systems. This Strand is designed to attract less experienced HEIs and small-scale actors to the CBHE action to facilitate access to newcomer organisations. These partnerships should act as a first step for HEIs and organisations with a smaller operational capacity located in third countries not associated to the programme to access and increase means to reach out to people with fewer opportunities. This Strand will finance small-scale projects to reduce the internationalisation gap among HEIs from eligible third countries not associated to the programme, from the same country or Region. Projects should establish partnerships to develop cooperation ideas as well as to facilitate transfer of know-how, experience and good practices, fostering access to capacity building opportunities and improving social inclusion and the access of students/staff with fewer opportunities to a qualitative higher education offer.
Eligible Applicants:	HEI institutions, association or organisation of HEIs, as well as legally recognised national or international rector, teacher or student organisations, bodies in charge of higher education and competent authorities and organisations and/or associations active in the labour market or in the fields of education, training or youth. Geo-coverage: World
Total Budget:	€ 103,108,194
Deadline:	17/02/2022
More information and official documents:	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-edu-2022-cbhe-strand-1

Call Title:	Strand 3 - Structural reform projects
Programme:	Erasmus+
Objective:	The Capacity Building in Higher Education (CBHE) action supports international cooperation projects based on multilateral partnerships between organisations active in the field of higher education. It supports the relevance, quality, modernisation and responsiveness of higher education in third countries not associated to the Erasmus+ programme for socio-economic recovery, growth and prosperity and reacting to recent trends, in particular economic globalisation but also the recent decline in human development, fragility, and rising social, economic and environmental inequalities exacerbated by the COVID-19 pandemic.
Eligible Activities:	Projects under this Strand shall support efforts in third countries not associated to the Erasmus+ programme to develop coherent and sustainable systems of



	<p>higher education to meet their socio-economic needs and broad ambition to create a knowledge-driven economy. Mainstreaming and upscaling of successful results as well as synergies with ongoing or pipeline support in the area under bilateral support programmes are also elements of this Strand. Structural Reform projects will address the needs of eligible third countries not associated to the Erasmus+ programme to support sustainable systemic and structural improvement and innovation at the level of the higher education sector. More specifically, these projects will address the efforts of countries to develop coherent and sustainable systems of Higher Education to meet their socio-economic needs and ultimately create a knowledge-driven economy. By involving the competent National Authorities (notably Ministries of Education) of third countries not associated to the programme, HEIs, Research institutions and other relevant authorities/bodies and stakeholders, these projects will particularly: Promote cooperation and mutual learning among and between public authorities at the highest institutional level of the EU Member states or countries associated to the Erasmus+ programme and the eligible third countries not associated to the Erasmus+ programme to foster systemic improvement and innovation in the higher education sector. Promote inclusive higher education systems that can provide the right conditions for students of different backgrounds to access learning and succeed. Particular attention should therefore be paid to people with fewer opportunities. Increase the capacities of HEIs of third countries not associated to the Erasmus+ programme, bodies in charge of higher education and competent authorities (notably Ministries) through their participation in the definition, implementation and monitoring of reform processes to modernise their higher education systems, particularly in terms of governance and financing; Identify synergies with ongoing EU initiatives in the third country(ies) not associated to the programme in areas covered by Erasmus+</p>
<p>Eligible Applicants:</p>	<p>HEI institutions, association or organisation of HEIs, as well as legally recognised national or international rector, teacher or student organisations, bodies in charge of higher education and competent authorities and organisations and/or associations active in the labour market or in the fields of education, training or youth. Geo-coverage: World</p>
<p>Total Budget: € 103,108,194</p>	
<p>Deadline: 17/02/2022</p>	
<p>More information and official documents:</p>	<p>https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-edu-2022-cbhe-strand-3</p>

<p>Call Title:</p>	<p>Virtual Exchanges with other specific regions in the world</p>
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Programme:	Erasmus+
Objective:	Encouraging intercultural dialogue with third countries not associated to the programme and increasing tolerance through online people-to-people interactions, building on digital, youth-friendly technologies; - promoting various types of virtual exchanges as a complement to Erasmus+ physical mobility, allowing more young people to benefit from intercultural and international experience; - Enhancing critical thinking and media literacy, particularly in the use of internet and social media, such as to counter discrimination indoctrination, polarization and violent radicalisation; - fostering the digital and soft skills development of students, young people and youth workers, including the practice of foreign languages and team-work, notably to enhance employability; - promoting citizenship and the common values of freedom, tolerance and non-discrimination through education; - strengthening the youth dimension in the relations of the EU with third countries.
Eligible Activities:	<p>Online-facilitated discussions between young people of youth organisations based in different countries, as part of youth projects. They could include role playing simulations.</p> <p>Participating organisations must arrange virtual exchanges for people in the 13-30 age- range;</p> <ul style="list-style-type: none"> • training for youth workers willing to develop a virtual exchange project with colleagues from other countries; • online facilitated discussions between students of Higher Education institutions based in different countries, as part of higher education degrees; • training for university professors/staff willing to develop a virtual exchange project with colleagues from other countries; • interactive open online courses including traditional course materials such as filmed lectures, readings, and problem sets (like the well-known MOOCs, Massive Open Online Courses, but putting an emphasis on interactive user forums in small groups to support community interactions among students, professors, teaching assistants, young people and youth workers)
Eligible Applicants:	<p>Be legal entities (public or private bodies); be established in one of the eligible countries for Erasmus+ Programme; Public or private organisations active in the field of higher education or youth (non-formal education). Proposals must be submitted by a consortium of at least 4 applicants</p> <p>Geo-coverage: Eastern Partnership Countries; Southern Mediterranean Countries; Russian Federation; Sub-Saharan Africa</p>
Total Budget: €4,000,000	
Deadline: 22/02/2022	
More information	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-edu-2021-virt-exch-ndici



and official documents:	
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Call Title:	Virtual Exchanges with Western Balkans
Programme:	Erasmus+
Objective:	Encouraging intercultural dialogue with third countries not associated to the programme and increasing tolerance through online people-to-people interactions, building on digital, youth-friendly technologies; - promoting various types of virtual exchanges as a complement to Erasmus+ physical mobility, allowing more young people to benefit from intercultural and international experience; - Enhancing critical thinking and media literacy, particularly in the use of internet and social media, such as to counter discrimination indoctrination, polarization and violent radicalisation; - fostering the digital and soft skills development of students, young people and youth workers, including the practice of foreign languages and team-work, notably to enhance employability; - promoting citizenship and the common values of freedom, tolerance and non-discrimination through education; - strengthening the youth dimension in the relations of the EU with third countries.
Eligible Activities:	<p>Online-facilitated discussions between young people of youth organisations based in different countries, as part of youth projects. They could include role playing simulations.</p> <p>Participating organisations must arrange virtual exchanges for people in the 13-30 age- range;</p> <ul style="list-style-type: none"> • training for youth workers willing to develop a virtual exchange project with colleagues from other countries; • online facilitated discussions between students of Higher Education institutions based in different countries, as part of higher education degrees; • training for university professors/staff willing to develop a virtual exchange project with colleagues from other countries; • interactive open online courses including traditional course materials such as filmed lectures, readings, and problem sets (like the well-known MOOCs, Massive Open Online Courses, but putting an emphasis on interactive user forums in small groups to support community interactions among students, professors, teaching assistants, young people and youth workers)
Eligible Applicants:	<p>be legal entities (public or private bodies); be established in one of the eligible countries for Erasmus+ Programme; Public or private organisations active in the field of higher education or youth (non-formal education). Proposals must be submitted by a consortium of at least 4 applicants</p> <p>Geo-coverage: Western Balkans</p>

Total Budget:	€4,000,000
Deadline:	22/02/2022
More information and official documents:	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-edu-2021-virt-exch-ipa

Call Title:	Jean Monnet Actions in the field of Higher Education: Modules
Programme:	Erasmus+
Objective:	<p>The Jean Monnet Action in the field of Higher Education supports Teaching and research in the field of European Union studies worldwide. By EU studies it is meant the study of Europe in its entirety, with particular emphasis on the EU dimension, from an internal but also from a global perspective. The scope of EU studies can be varied so long as the EU angle is explored. EU studies should promote active European citizenship and values and deal with the role of the EU in a globalised world, enhancing awareness of the Union and facilitating future engagement as well as people-to-people dialogue. The Jean Monnet Action also strive to function as a vector of public diplomacy towards third countries, promoting EU values and enhancing the visibility of what the European Union stands for and what it intends to achieve. The objectives and criteria to apply for Teaching and research are described below.</p> <ul style="list-style-type: none"> • promote excellence in teaching and research in the field of European Union studies world- wide; • foster the dialogue between the academic world and society, including local and state level policy-makers, civil servants, civil society actors, representatives of the different levels of education and of the media; • generate knowledge and insights in support of EU policy-making and strengthen the role of the EU within Europe and in a globalised world; • reach out to a wider public and spread knowledge about the EU to the wider society (beyond academia and specialised audiences) bringing the EU closer to the public. <p>The action also strives to function as a vector for public diplomacy towards partner countries, promoting EU values and enhancing the visibility of what the European Union actually stands for and what it intends to achieve.</p>
Eligible Activities:	<p>MODULES: are short teaching programmes or courses in the field of European Union studies at offered at a higher education institution. Each Module has a minimum duration of 40 teaching hours per academic year for a duration of three years. Modules may concentrate on one particular discipline in European studies or be multidisciplinary in approach and therefore call upon the academic input of several professors and experts. They can also take the form of short specialised or summer programmes.</p>



Eligible Applicants:	A higher education institution (HEI) or any other organisation established in any country of the world. HEIs located in Erasmus+ Programme Countries must hold a valid Erasmus Charter for Higher Education (ECHE). An ECHE is not required for participating HEIs in Partner Countries. Geo-coverage: World
Total Budget:	€ 14,668,713
Deadline:	01/03/2022
More information and official documents:	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-jmo-2022-module

Call Title:	Jean Monnet Actions in the field of Higher Education: Chairs
Programme:	Erasmus+
Objective:	<p>The Jean Monnet Action in the field of Higher Education supports Teaching and research in the field of European Union studies worldwide. By EU studies it is meant the study of Europe in its entirety, with particular emphasis on the EU dimension, from an internal but also from a global perspective. The scope of EU studies can be varied so long as the EU angle is explored. EU studies should promote active European citizenship and values and deal with the role of the EU in a globalised world, enhancing awareness of the Union and facilitating future engagement as well as people-to-people dialogue. The Jean Monnet Action also strive to function as a vector of public diplomacy towards third countries, promoting EU values and enhancing the visibility of what the European Union stands for and what it intends to achieve. The objectives and criteria to apply for Teaching and research are described below.</p> <ul style="list-style-type: none"> • promote excellence in teaching and research in the field of European Union studies world-wide; • foster the dialogue between the academic world and society, including local and state level policy-makers, civil servants, civil society actors, representatives of the different levels of education and of the media; • generate knowledge and insights in support of EU policy-making and strengthen the role of the EU within Europe and in a globalised world; • reach out to a wider public and spread knowledge about the EU to the wider society (beyond academia and specialised audiences) bringing the EU closer to the public. <p>The action also strives to function as a vector for public diplomacy towards partner countries, promoting EU values and enhancing the visibility of what the European Union actually stands for and what it intends to achieve.</p>
Eligible Activities:	CHAIRS are teaching posts with a specialisation in European Union studies (as described above) for university professors for a duration of three years. A Jean Monnet Chair is held by only one professor, who provides the minimum of 90



	teaching hours per academic year. The Chair may also have a team to support and enhance the activities of the Chair, including the provision of additional teaching hours.
Eligible Applicants:	HEIs established in any country of the world. Individuals cannot apply directly for a grant. The host institution coordinates the activities for one or more Faculties/Departments. Geo-coverage: World
Total Budget:	€ 14,668,713
Deadline:	01/03/2022
More information and official documents:	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-jmo-2022-chair

Call Title:	Jean Monnet Actions in the field of Higher Education: Centres of Excellence
Programme:	Erasmus+
Objective:	<p>The Jean Monnet Action in the field of Higher Education supports Teaching and research in the field of European Union studies worldwide. By EU studies it is meant the study of Europe in its entirety, with particular emphasis on the EU dimension, from an internal but also from a global perspective. The scope of EU studies can be varied so long as the EU angle is explored. EU studies should promote active European citizenship and values and deal with the role of the EU in a globalised world, enhancing awareness of the Union and facilitating future engagement as well as people-to-people dialogue. The Jean Monnet Action also strive to function as a vector of public diplomacy towards third countries, promoting EU values and enhancing the visibility of what the European Union stands for and what it intends to achieve. The objectives and criteria to apply for Teaching and research are described below.</p> <ul style="list-style-type: none"> • promote excellence in teaching and research in the field of European Union studies world-wide; • foster the dialogue between the academic world and society, including local and state level policy-makers, civil servants, civil society actors, representatives of the different levels of education and of the media; • generate knowledge and insights in support of EU policy-making and strengthen the role of the EU within Europe and in a globalised world; • reach out to a wider public and spread knowledge about the EU to the wider society (beyond academia and specialised audiences) bringing the EU closer to the public. <p>The action also strives to function as a vector for public diplomacy towards partner countries, promoting EU values and enhancing the visibility of what the European Union actually stands for and what it intends to achieve.</p>



Eligible Activities:	Jean Monnet Centres of Excellence (CoE) are focal points of competence and knowledge on European Union subjects. They should gather the expertise and competences of high-level experts aiming to at develop synergies between the various disciplines and resources in European studies (as described above) as well as at creating joint transnational activities, they also ensure openness to civil society. Jean Monnet Centres of Excellence have a major role in reaching out to students from faculties not normally dealing with European Union issues as well as to policy makers, civil servants, organised civil society and the general public at large.
Eligible Applicants:	HEIs established in any country of the world. Individuals cannot apply directly for a grant. Only one Jean Monnet Centre of Excellence will be supported at the same time in any participating HEI. The host institution coordinates the activities for one or more Faculties/Departments. Geo-coverage: World
Total Budget:	€ 14,668,713
Deadline:	01/03/2022
More information and official documents:	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-jmo-2022-coe

Call Title:	Jean Monnet Networks in other fields of Education and Training
Programme:	Erasmus+
Objective:	Networks of schools and/or VET providers should serve the purpose of giving an international aspect to the new Jean Monnet strand and allow exchange of good practices as well as experiencing co-teaching within a group of countries. The activities will facilitate a common understanding on learning methodologies about European Union matters among practitioners working in different contexts, facing different challenges and constraints due the national legislations and the structure of the curricula. The objective of the networks will be twofold. On the one hand, the schools/VET providers will exchange information and practices on what and how they make their learners become more knowledgeable about the EU. On the other hand, teachers may have mobility experiences of a few days to organise and deliver co-teaching / co-tutoring with their partners.
Eligible Activities:	Jean Monnet Networks in other fields of education and training will foster the creation and development of networks of schools and VET institutions that aim to exchange good practices, share experiences on both content and methodologies and build knowledge in teaching European issues. Networks



	<p>should in particular focus on bringing facts and knowledge about the EU to their learners in an innovative and creative way.</p> <p>Applicants targeted by this call are schools and vocational training institutes established in an EU Member State or third country associated to the programme.</p>
Eligible Applicants:	<p>A higher education institution (HEI) or any other organisation established in any country of the world. HEIs located in Erasmus+ Programme Countries must hold a valid Erasmus Charter for Higher Education (ECHE). An ECHE is not required for participating HEIs in Partner Countries.</p> <p>Geo-coverage: World</p>
Total Budget:	€2,000,000
Deadline:	01/03/2022
More information and official documents:	<p>https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-jmo-2022-networks-schools</p>

Call Title:	Networks on Foreign Policy Issues
Programme:	Erasmus+
Objective:	<p>Large thematic networks in Higher Education (one network on internal EU issues and one network on foreign policy issues addressing one specific priority will be supported each year) will have as primary objective to collect, share and discuss among the partners research findings, content of courses and experiences, products (studies, articles, etc.). Each network will establish a tool allowing the partners to share their academic works and run peer review exercises, also commenting on the posted documents. The coordinator of the network will regularly make a selection of the most innovative and interesting results to be provided to the Commission.</p> <p>The Network on foreign policy issues shall address the following thematic: “Europe in the world”.</p> <p>The final aim of the thematic networks is to provide regular feedback (e.g. an online newsletter) on the most advanced and innovative practices in the field, supporting and adding value to the debate.</p>
Eligible Activities:	
Eligible Applicants:	<p>A higher education institution (HEI) or any other organisation established in any country of the world. HEIs located in Erasmus+ Programme Countries must hold a valid Erasmus Charter for Higher Education (ECHE). An ECHE is not required for participating HEIs in Partner Countries.</p> <p>Geo-coverage: World</p>



Total Budget:	€1,200,000
Deadline:	01/03/2022
More information and official documents:	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-jmo-2022-networks-hei-non-eu

Call Title:	Jean Monnet Actions in other fields of Education and Training - Teacher Training
Programme:	Erasmus+
Objective:	<p>Jean Monnet Teacher Training aims to support schools and VET providers in planning, organising and delivering EU content in their curricular and extra-curricular activities. The main objectives are to:</p> <ul style="list-style-type: none"> • allow schools and VET providers (ISCED 1- 4) to build knowledge about the EU among their teaching staff; • offer structured training proposals on EU subjects for schools and VET providers, provide content and methodologies for teacher teaching at various levels, from different backgrounds and experience; • deliver specific individual or group training courses (modular, residential, blended or online) for teachers interested in the EU and willing to integrate EU subjects in their daily work; • foster the confidence of teachers in integrating an EU angle in their daily work.
Eligible Activities:	<p>Activities supported under Jean Monnet Teacher Training / Education aim to produce the following outcomes:</p> <ul style="list-style-type: none"> • better equipped teachers through the acquisition of methodologies to teach European Union matters; • increased capacity to teach EU subjects; • increased knowledge on EU subjects; • extended offer of specific training by organisations providing initial and/or in-service teacher training
Eligible Applicants:	<p>A higher education institution (HEI) or any other organisation established in any country of the world. HEIs located in Erasmus+ Programme Countries must hold a valid Erasmus Charter for Higher Education (ECHE). An ECHE is not required for participating HEIs in Partner Countries. Geo-coverage: World</p>
Total Budget:	€3,000,000
Deadline:	01/03/2022
More information	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-jmo-2022-ofet-tt



and official documents:	
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Call Title:	Jean Monnet Actions in other fields of Education and Training - Learning EU Initiatives
Programme:	Erasmus+
Objective:	Foster the creation and development of networks of schools and VET institutions that aim to exchange good practices, share experiences on both content and methodologies and build knowledge in teaching European issues. Networks should in particular focus on bringing facts and knowledge about the EU to their learners in an innovative and creative way.
Eligible Activities:	To empower teachers to teach about the EU using engaging methods and to bring facts and knowledge about the European Union to their learners; <ul style="list-style-type: none"> • To improve learning outcomes on EU matters; • To strengthen EU literacy in schools (ISCED 1- 4); • To create interest in the European Union and constitute a basis to enhance participation of pupils and students in the democratic process and leave them better equipped to become active citizens.
Eligible Applicants:	Applicants targeted by this call are schools and vocational training institutes established in an EU Member State or third country associated to the programme Geo-coverage: World
Total Budget:	€4,000,000
Deadline:	01/03/2022
More information and official documents:	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-jmo-2022-ofet-learning-eu

Call Title:	Networks on Internal EU Issues
Programme:	Erasmus+
Objective:	Large thematic networks in Higher Education (one network on internal EU issues and one network on foreign policy issues addressing one specific priority will be supported each year) will have as primary objective to collect, share and discuss among the partners research findings, content of courses and experiences, products (studies, articles, etc.). Each network will establish a tool allowing the partners to share their academic works and run peer review exercises, also commenting on the posted documents. The coordinator of the network will regularly make a selection of the most innovative and interesting results to be provided to the Commission.



	<p>The Network on internal EU issues shall address the following thematic: "Future of Europe".</p> <p>The final aim of the thematic networks is to provide regular feedback (e.g. an online newsletter) on the most advanced and innovative practices in the field, supporting and adding value to the debate.</p>
Eligible Activities:	
Eligible Applicants:	<p>A higher education institution (HEI) or any other organisation established in any country of the world. HEIs located in Erasmus+ Programme Countries must hold a valid Erasmus Charter for Higher Education (ECHE). An ECHE is not required for participating HEIs in Partner Countries.</p> <p>Geo-coverage: World</p>
Total Budget:	€1,000,000
Deadline:	01/03/2022
More information and official documents:	<p>https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-jmo-2022-networks-hei-eu</p>

Call Title:	Partnerships for innovation: Vocational Education and Training (VET)
Programme:	Erasmus+
Objective:	<p>Forward-Looking Projects are large-scale projects that aim to identify, develop, test and/or assess innovative (policy) approaches that have the potential of becoming mainstreamed, thus improving education and training systems. They will support forward-looking ideas responding to key European priorities and that have the potential of becoming mainstreamed and giving input for improving education, training and youth systems, as well as to bring a substantial innovative effect in terms of methods and practices to all types of learning and active participation settings for Europe's social cohesion. The goal is to support transnational cooperation projects implementing a coherent and comprehensive set of sectoral or cross-sectoral activities that either: foster innovation in terms of scope, ground-breaking methods and practices, and/or ensure a transfer of innovation (across countries, policy sectors or target groups), thus ensuring at European level a sustainable exploitation of innovative project results and/or transferability into different contexts and audiences. The partnerships should be composed of a mix of public and private organisations combining researchers, practitioners and partners with the capacity to reach policy-makers.</p>
Eligible Activities:	<p>Main activities under these Priorities could involve (non-exhaustive list): Action research, mapping work, producing large-scale sectoral or cross-sectoral outputs; Transnational capacity-building activities such as training, the analysis</p>



	<p>of policy contexts, policy-research, institutional adjustments; Pilot activities to test innovative solutions; Large-scale transnational events or networking activities, either sectoral or cross-sectoral; Exploitation activities to spread results to the educational community or sector; Think-tank activities, researching and experimenting with innovative ideas.</p> <p>Forward-Looking Projects are required to apply EU wide instruments and tools whenever relevant.</p> <p>Projects should include the design of a long-term action plan (beyond the duration of the Erasmus+ funded project) for the progressive take-up and mainstreaming of the innovations developed to be able to impact on education and training systems, in collaboration with the relevant authorities and institutions.</p>
Eligible Applicants:	<p>Education and training organisations; Public or private companies that offer training to their employees or partners in the value/supply chain; Drivers of innovation and territorial development; Policy-makers and public authorities at national, regional and local level; Organisations carrying out cross-sector activities and other labour market actors (e.g. social partners, sectoral organisations, chambers of industry/commerce/crafts and other intermediary bodies, trade organisations, civil society, sports and cultural organisations, teachers and trainers associations, youth and parents associations, labour market actors); Public or private entities in charge of, or having a degree of responsibility for (or influence over), the organisation and/or financing and/or provision of educational services to adults (e.g. skills assessment, validation of competences, education and training, orientation and guidance); National, international, regional and sectorial skills competition organizations.</p> <p>Geo-coverage: Programme Countries</p>
Total Budget:	€46,000,000
Deadline:	15/03/2022
More information and official documents:	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-edu-2022-pi-forward-lot2

Call Title:	Partnerships for innovation: Cross-sectoral priorities
Programme:	Erasmus+
Objective:	<p>Forward-Looking Projects are large-scale projects that aim to identify, develop, test and/or assess innovative (policy) approaches that have the potential of becoming mainstreamed, thus improving education and training systems. They will support forward-looking ideas responding to key European priorities and that have the potential of becoming mainstreamed and giving input for improving education, training and youth systems, as well as to bring a substantial innovative effect in terms of methods and practices to all types of</p>

	learning and active participation settings for Europe's social cohesion. The goal is to support transnational cooperation projects implementing a coherent and comprehensive set of sectoral or cross-sectoral activities that either: foster innovation in terms of scope, ground-breaking methods and practices, and/or ensure a transfer of innovation (across countries, policy sectors or target groups), thus ensuring at European level a sustainable exploitation of innovative project results and/or transferability into different contexts and audiences. The partnerships should be composed of a mix of public and private organisations combining researchers, practitioners and partners with the capacity to reach policy-makers.
Eligible Activities:	Projects under Lot 1 can address different educational sectors or bridge educational sectors. Proposals submitted under Lot 1 must address one of the two following priorities that are detailed under 'Setting up a project': Priority 1: Supporting high quality and inclusive digital education, in line with the Digital Education Action Plan; Priority 2: Supporting education and training systems to adapt for the green transition.
Eligible Applicants:	Education and training organisations; Public or private companies that offer training to their employees or partners in the value/supply chain; Drivers of innovation and territorial development; Policy-makers and public authorities at national, regional and local level; Organisations carrying out cross-sector activities and other labour market actors (e.g. social partners, sectoral organisations, chambers of industry/commerce/crafts and other intermediary bodies, trade organisations, civil society, sports and cultural organisations, teachers and trainers associations, youth and parents associations, labour market actors); Public or private entities in charge of, or having a degree of responsibility for (or influence over), the organisation and/or financing and/or provision of educational services to adults (e.g. skills assessment, validation of competences, education and training, orientation and guidance); National, international, regional and sectorial skills competition organizations. For at least three of the participating countries, the partnerships must include both employers (or their representatives), as well as education and training organisations (or their representatives). Geo-coverage: Programme Countries
Total Budget: €46,000,000	
Deadline: 15/03/2022	
More information and official documents:	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-edu-2022-pi-forward-lot1

Call Title:	Partnerships for innovation: Adult education (AE)
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Programme: Erasmus+	
Objective:	Forward-Looking Projects are large-scale projects that aim to identify, develop, test and/or assess innovative (policy) approaches that have the potential of becoming mainstreamed, thus improving education and training systems. They will support forward-looking ideas responding to key European priorities and that have the potential of becoming mainstreamed and giving input for improving education, training and youth systems, as well as to bring a substantial innovative effect in terms of methods and practices to all types of learning and active participation settings for Europe's social cohesion. The goal is to support transnational cooperation projects implementing a coherent and comprehensive set of sectoral or cross-sectoral activities that either: foster innovation in terms of scope, ground-breaking methods and practices, and/or ensure a transfer of innovation (across countries, policy sectors or target groups), thus ensuring at European level a sustainable exploitation of innovative project results and/or transferability into different contexts and audiences. The partnerships should be composed of a mix of public and private organisations combining researchers, practitioners and partners with the capacity to reach policy-makers.
Eligible Activities:	Proposals submitted under Lot 3 must address the following priority: Priority 6: Upskilling Pathways: New Opportunities for Adults - Upskilling Pathways as defined in the Council Recommendation on Upskilling Pathways: New Opportunities for Adults, targets adults with a low level of skills, knowledge and competences who have at best completed lower secondary education. It aims to provide adults with flexible opportunities to improve their literacy, numeracy and digital skills (including ability to use digital technologies) and to progress towards higher qualification levels relevant for the labour market and for active participation in society.
Eligible Applicants:	Education and training organisations; Public or private companies that offer training to their employees or partners in the value/supply chain; Drivers of innovation and territorial development; Policy-makers and public authorities at national, regional and local level; Organisations carrying out cross-sector activities and other labour market actors (e.g. social partners, sectoral organisations, chambers of industry/commerce/crafts and other intermediary bodies, trade organisations, civil society, sports and cultural organisations, teachers and trainers associations, youth and parents associations, labour market actors); Public or private entities in charge of, or having a degree of responsibility for (or influence over), the organisation and/or financing and/or provision of educational services to adults (e.g. skills assessment, validation of competences, education and training, orientation and guidance); National, international, regional and sectoral skills competition organizations. For at least three of the participating countries, the partnership must include public or private entities in charge of, or having a high degree of responsibility for (or influence over), the organisation and/or financing and/or provision of



	educational services to adults (e.g. skills assessment, validation of competences, education and training, orientation and guidance), as full or associated partners.
Total Budget:	€46,000,000
Deadline:	15/03/2022
More information and official documents:	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-edu-2022-pi-forward-lot3

Call Title:	European Youth Together (small scale)
Programme:	Erasmus+
Objective:	European Youth Together projects aim to create networks promoting regional partnerships, enabling young people across Europe to set up joint projects, organise exchanges and promote trainings (e.g. for youth leaders) through both physical and online activities. The action will be implemented through two lots supporting transnational partnerships for youth organisations either at grassroots level or in large-scale partnerships, aiming to reinforce the European dimension of their activities, including on how to live better together after the pandemic and helping to design sustainable future ways of living, in line with the European Green Deal and the New European Bauhaus initiative. Important thematic priorities for both sub-actions are working with and promoting the EU Youth Goals and, in general, the EU Youth Strategy 2019-2027 (246). The European Youth Goals are also reflected in the President von der Leyen Commission’s political guideline. Project proposals may also treat the themes of the ‘Conference for the Future of Europe’. Young people and youth organisations are key actors in the recovery from the COVID-19 pandemic. Youth networks should consider ways of forging solidarity and inclusiveness, and how to improve quality of life after the pandemic, which concur with challenges related to digital skills and sustainable green lifestyles.
Eligible Activities:	The action targets NGOs (not for profit) and public bodies, which propose projects with a capacity to mobilise young people in partnerships covering different countries and regions within the EU Member States and third countries associated to the Programme. Mobility activities for young people should form a key component of European Youth Together projects. This mobility should offer cross-border exchanges and non-formal or informal training opportunities for young people from across Europe (East, West, North and South) that can be prepared and supported through online fora to contribute to the objectives of this action. These mobility activities must be very clearly justified according to the objectives of the action.

Eligible Applicants:	Any public or private organisation active in the field of youth. Applicants must be established in an EU Member State or third country associated to the programme. Minimum of 4 partners from at least 4 EU Member States and third countries associated to the Programme. Geo-coverage: European Union
Total Budget:	€8,000,000
Deadline:	22/03/2022
More information and official documents:	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-youth-2022-youth-tog-lot1

Call Title:	European Youth Together (large scale)
Programme:	Erasmus+
Objective:	European Youth Together projects aim to create networks promoting regional partnerships, enabling young people across Europe to set up joint projects, organise exchanges and promote trainings (e.g. for youth leaders) through both physical and online activities. The action will be implemented through two lots supporting transnational partnerships for youth organisations either at grassroots level or in large-scale partnerships, aiming to reinforce the European dimension of their activities, including on how to live better together after the pandemic and helping to design sustainable future ways of living, in line with the European Green Deal and the New European Bauhaus initiative. Important thematic priorities for both sub-actions are working with and promoting the EU Youth Goals and, in general, the EU Youth Strategy 2019-2027 (246). The European Youth Goals are also reflected in the President von der Leyen Commission’s political guideline. Project proposals may also treat the themes of the ‘Conference for the Future of Europe’. Young people and youth organisations are key actors in the recovery from the COVID-19 pandemic. Youth networks should consider ways of forging solidarity and inclusiveness, and how to improve quality of life after the pandemic, which concur with challenges related to digital skills and sustainable green lifestyles.
Eligible Activities:	Activities shall be of cross-border nature and may be performed at European (Erasmus+ Programme Countries), national, regional or local level
Eligible Applicants:	Any public or private organisation active in the field of youth. Applicants must be established in an EU Member State or third country associated to the programme. Organisations, which would propose projects involving at least 5 partners from 5 EU Member States and third countries associated to the Programme, which have the capacity to mobilise young people in partnerships covering different



	countries and regions within the EU Member States and third countries associated to the Programme. Geo-coverage: European Union
Total Budget:	€8,000,000
Deadline:	22/03/2022
More information and official documents:	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-youth-2022-youth-tog-lot2

Call Title:	Partnership for Cooperation in the field of Youth - European NGOs
Programme:	Erasmus+
Objective:	Cooperation Partnerships allow organisations to increase the quality and relevance of their activities, to develop and reinforce their networks of partners, to increase their capacity to operate jointly at transnational level, boosting internationalisation of their activities and through exchanging or developing new practices and methods as well as sharing and confronting ideas. They aim to support the development, transfer and/or implementation of innovative practices as well as the implementation of joint initiatives promoting cooperation, peer learning and exchanges of experience at European level. Results should be re usable, transferable, up scalable and, if possible, have a strong transdisciplinary dimension. Selected projects are expected to share the results of their activities at local, regional, national level and transnational level. The action as described in this Work Programme is managed directly in case applications are submitted by European NGOs and Europe wide networks established in an EU Member State or in a third country associated to the programme.
Eligible Activities:	Promoting active citizenship, young people’s sense of initiative and youth entrepreneurship, including social entrepreneurship; <ul style="list-style-type: none"> • Increasing quality, innovation and recognition of youth work; • Strengthening the employability of young people; • Reinforcing links between policy, research and practice
Eligible Applicants:	European NGOs and Europe-wide networks. Applicants must be established in an EU Member State or third country associated to the programme. Geo-coverage: European Union
Total Budget:	€5,000,000
Deadline:	23/03/2022
More information	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-youth-2022-pcoop-engu

and official documents:	
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Call Title:	Cooperation Partnerships in the field of Education & Training - submitted by ENGOS
Programme:	Erasmus+
Objective:	Cooperation Partnerships allow organisations to increase the quality and relevance of their activities, to develop and reinforce their networks of partners, to increase their capacity to operate jointly at transnational level, boosting internationalisation of their activities and through exchanging or developing new practices and methods as well as sharing and confronting ideas. They aim to support the development, transfer and/or implementation of innovative practices as well as the implementation of joint initiatives promoting cooperation, peer learning and exchanges of experience at European level. Results should be re usable, transferable, up scalable and, if possible, have a strong transdisciplinary dimension. Selected projects are expected to share the results of their activities at local, regional, national level and transnational level. The action as described in this Work Programme is managed directly in case applications are submitted by European NGOs and Europe wide networks established in an EU Member State or in a third country associated to the programme.
Eligible Activities:	Promoting active citizenship, young people’s sense of initiative and youth entrepreneurship, including social entrepreneurship; <ul style="list-style-type: none"> • Increasing quality, innovation and recognition of youth work; • Strengthening the employability of young people; • Reinforcing links between policy, research and practice
Eligible Applicants:	European NGOs and Europe-wide networks. Applicants must be established in an EU Member State or third country associated to the programme. Geo-coverage: European Union
Total Budget:	€5,000,000
Deadline:	23/03/2022
More information and official documents:	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-edu-2022-pcoop-engos

Call Title:	European Universities - Intensification of prior deep institutional transnational cooperation (Topic 1)
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Programme:	Erasmus+
Objective:	<p>The ‘European Universities’ initiative is part of the ‘Partnerships for Excellence’ support provided in the framework of the new Erasmus+ Programme. This initiative has an ambitious mandate aimed to trigger and deepen unprecedented levels of institutional cooperation between higher education institutions, making it systemic, structural and sustainable. It aims to encourage the emergence of bottom-up alliances of universities across Europe, which will enable students to combine studies in several countries.</p> <p>In line with the priorities of the European Education Area by 2025, these European Universities intend to:</p> <ul style="list-style-type: none"> • Promote common European values and a strengthened European identity by bringing together a new generation of Europeans able to cooperate within different cultures, languages, and across borders, sectors and academic disciplines; • Reach a substantial leap in quality, performance, attractiveness and competitiveness of European higher education institutions, and contribute to the European knowledge economy, employment, creativity, culture and welfare by making the best use of innovative pedagogies and striving to make the knowledge square a reality. ‘European Universities’ will be key drivers to boost the quality of higher education and where possible to strengthen its link to the research and innovation landscape in Europe and its outreach towards the society and economy.
Eligible Activities:	<p>To achieve this, the present call Topic ERASMUS-EDU-2022-EUR-UNIV-1 (Topic 1) will provide support for already existing deep institutional transnational cooperation alliances, including – but not limited to - European Universities alliances selected under the 2019 Erasmus+ call for proposals (EAC/A03/2018). The aim is to build upon the institutional cooperation achieved so far and to further deepen, intensify and expand the effectiveness of this existing cooperation to advance the higher education transformation process towards fully fledged ‘European Universities’.</p>
Eligible Applicants:	<p>Higher Education Institutions holding a valid Erasmus Charter for Higher Education (ECHE) and entities affiliated to them. Proposals must be submitted by a consortium of at least 3 applicants (beneficiaries; not affiliated entities), which complies with the following conditions:</p> <ul style="list-style-type: none"> • Minimum 3 eligible higher education institutions from 3 different eligible countries. • A higher education institution may only participate as full partner in one single European Universities application; they may participate in other applications only as associated partners <p>Geo-coverage European Union</p>



Total Budget:	€225,600,000
Deadline:	23/03/2022
More information and official documents:	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-edu-2022-eur-univ-1

Call Title:	European Universities - Intensification of new deep institutional transnational cooperation (Topic 2)
Programme:	Erasmus+
Objective:	The ‘European Universities’ initiative is part of the ‘Partnerships for Excellence’ support provided in the framework of the new Erasmus+ Programme. This initiative has an ambitious mandate aimed to trigger and deepen unprecedented levels of institutional cooperation between higher education institutions, making it systemic, structural and sustainable. It aims to encourage the emergence of bottom-up alliances of universities across Europe, which will enable students to combine studies in several countries.
Eligible Activities:	Promote common European values and a strengthened European identity by bringing together a new generation of Europeans able to cooperate within different cultures, languages, and across borders, sectors and academic disciplines; <ul style="list-style-type: none"> • Reach a substantial leap in quality, performance, attractiveness and competitiveness of European higher education institutions, and contribute to the European knowledge economy, employment, creativity, culture and welfare by making the best use of innovative pedagogies and striving to make the knowledge square a reality. A strategy to expand by adding new full partners in their consortia can be developed and implemented, as part of the joint work plan of activities. Such expansion is voluntary in full respect of the institutional autonomy, and each alliance can decide on the number of partners to be added.
Eligible Applicants:	Higher Education Institutions holding a valid Erasmus Charter for Higher Education (ECHE) and entities affiliated to them. Proposals must be submitted by a consortium of at least 3 applicants (beneficiaries; not affiliated entities), which complies with the following conditions: <ul style="list-style-type: none"> • Minimum 3 eligible higher education institutions from 3 different eligible countries. • A higher education institution may only participate as full partner in one single European Universities application; they may participate in other applications only as associated partners Geo-coverage: European Union

Total Budget:	€46,400,000
Deadline:	23/03/2022
More information and official documents:	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-edu-2022-eur-univ-2

Call Title:	Small-scale Cooperation Partnerships (Sport)
Programme:	Erasmus+
Objective:	Small-scale Partnerships are designed to widen access to the programme to small-scale actors and individuals who are hard to reach in the fields of school education, adult education, vocational education and training, youth and sport. With lower grant amounts awarded to organisations, shorter duration and simpler administrative requirements compared to the Cooperation Partnerships, this action aims at reaching out to grassroots organisations, less experienced organisations and newcomers to the Programme, reducing entry barriers to the programme for organisations with smaller organisational capacity. This action will also support flexible formats – mixing activities with transnational and national character although with a European dimension – allowing organisations to have more means to reach out to people with fewer opportunities. Small-scale Partnerships can also contribute to the creation and development of transnational networks and to fostering synergies with, and between, local, regional, national and international policies.
Eligible Activities:	Attract and widen access for newcomers, less experienced organisations and small-scale actors to the programme. These partnerships should act as a first step for organisations into cooperation at European level. * Support the inclusion of target groups with fewer opportunities * Support active European citizenship and bring the European dimension to the local level
Eligible Applicants:	Any public or private organisation (For the purpose of this Action, informal groups of young people are not to be considered as an organisation, and are therefore not eligible to participate (neither as applicants nor as partners)), established in an EU Member State or third country associated to the Programme (see section "Eligible Countries" in Part A of this Guide) can participate in a Small-scale Partnership Geo-coverage European Union
Total Budget:	€6,000,000
Deadline:	23/03/2022
More information	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-sport-2022-sscp



and official documents:	
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Call Title:	Not-for-profit European sport events
Programme:	Erasmus+
Objective:	<p>to support the organisation of sport events with a European dimension in the following fields:</p> <ul style="list-style-type: none"> * Volunteering in sport; * Social inclusion through sport; * Fight against discrimination in sport, including gender equality; * Encouraging the participation in sport and physical activity including a) the implementation of the Council Recommendation on health-enhancing physical activity, the EU Physical Activity Guidelines and the Tartu Call for a Healthy Lifestyle b) the support to the implementation of the European Weeks of Sport c) the promotion of sport and physical activity as a tool for health d) the promotion of all activities encouraging the practice of sport and physical activity including traditional sport and games and intergenerational sport.
Eligible Activities:	<p>Promoting active citizenship, young people’s sense of initiative and youth entrepreneurship, including social entrepreneurship;</p> <p>Increasing quality, innovation and recognition of youth work;</p> <p>Strengthening the employability of young people;</p> <p>Reinforcing links between policy, research and practice</p>
Eligible Applicants:	<p>Any public or private organisation, with its affiliated entities (if any), active in the field of sport, established in an EU Member State or third country associated to the Programme.</p> <p>A Not-for-profit European Sport Event is transnational and involves:</p> <p>For the European local event (Type I): involves between 3 and 5 organisations. Each organisation must come from different EU Member States and third countries associated to the Programme.</p> <p>For the European local event (Type II): a minimum of 6 organisations coming from 6 different EU Member States and third countries associated to the Programme</p> <p>For the European-wide event: a minimum of 10 organisations (1 single applicant + 9 participating organisations) coming from 10 different EU Member States and third countries associated to the Programme.</p> <p>Geo-coverage: European Union</p>
Total Budget:	€6,000,000
Deadline:	23/03/2022
More information	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-sport-2022-sncese

and official documents:	
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Call Title:	Cooperation partnerships (sport)
Programme:	Erasmus+
Objective:	<p>The primary goal of Cooperation Partnerships is to allow organisations to increase the quality and relevance of their activities, to develop and reinforce their networks of partners, to increase their capacity to operate jointly at transnational level, boosting internationalisation of their activities and through exchanging or developing new practices and methods as well as sharing and confronting ideas.</p> <p>They aim to support the development, transfer and/or implementation of innovative practices as well as the implementation of joint initiatives promoting cooperation, peer learning and exchanges of experience at European level. Results should be re-usable, transferable, up-scalable and, if possible, have a strong transdisciplinary dimension.</p>
Eligible Activities:	<p>Cooperation Partnerships aim at:</p> <ul style="list-style-type: none"> • Increasing quality in the work, activities and practices of organisations and institutions involved, opening up to new actors, not naturally included within one sector; • Building capacity of organisations to work transnationally and across sectors; • Addressing common needs and priorities in the fields of education, training, youth and sport; • Enabling transformation and change (at individual, organisational or sectoral level), leading to improvements and new approaches, in proportion to the context of each organisation.
Eligible Applicants:	<p>Any public or private organisation Geo-coverage: European Union</p>
Total Budget:	€35,882,982
Deadline:	23/03/2022
More information and official documents:	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-sport-2022-scp

Call Title:	Capacity Building in Vocational Education and Training (VET)
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Programme:	Erasmus+
Objective:	Capacity building projects are international cooperation projects based on multilateral partnerships between organisations active in the field of VET in EU Member States and third countries associated to the Programme, and third countries not associated to the Programme. They aim to support the relevance, accessibility, and responsiveness of VET institutions and systems in third countries not associated to the Programme as a driver of sustainable socio-economic development.
Eligible Activities:	<p>Creating and developing networks and exchanges of good practice between VET providers in third countries not associated to the Programme and in EU Member State or third country associated to the Programme;</p> <p>Creating tools, programmes and other materials to build the capacity of institutions from third countries not associated to the Programme (practical training schemes training programmes and tools for assessing and validating learning outcomes in VET, individual action plans for participating institutions; professional guidance and counselling and coaching methods...);</p> <p>Creating mechanisms to involve the private sector both in the design and delivery of curricula and to provide VET learners with high quality work-based experience;</p> <p>Developing and transferring pedagogical approaches, teaching and training materials and methods, including work based learning, virtual mobility, open educational resources and better exploitation of the ICT potential;</p> <p>Developing and implementing international (virtual) exchange activities for staff primarily (including teachers and non-teaching staff such as school leaders, managers, counsellors, advisors, etc.).</p>
Eligible Applicants:	<p>Any public and private organisation active in the VET field and legally established in an EU Member State or eligible third country associated to the Programme. The applicant applies on behalf of all participating organisations involved in the project.</p> <p>Geo-coverage: Programme Countries, Partner Countries</p>
Total Budget:	€26,251,153
Deadline:	31/03/2022
More information and official documents:	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-edu-2022-cb-vet

Call Title:	Capacity building in the field of youth
Programme:	Erasmus+
Objective:	Capacity-building projects are international cooperation projects based on multilateral partnerships between organisations active in the field of youth in

	Programme and third countries not associated to the Programme. They aim to support the international cooperation and policy dialogue in the field of youth and non-formal learning, as a driver of sustainable socio-economic development and well-being of youth organisations and young people.
Eligible Activities:	<p>The action will aim at:</p> <ul style="list-style-type: none"> • the development of tools and methods for the socio-professional development of youth workers and trainers; • the development of non-formal learning methods, especially those promoting the acquisition/improvement of competences, including media literacy skills; • the development of new forms of practical training schemes and simulation of real life cases in society; • the development of new forms of youth work, notably strategic use of open and flexible learning, virtual cooperation, open educational resources (OER) and better exploitation of the ICT potential; • the organisation of events/seminars/workshops/exchange of good practice for cooperation, networking, awareness raising and peer-learning purposes • the organisation of mobility activities for young people and/or youth workers in order to test tools and methods developed by the partnership. Please note that mobility activities must be secondary to the main objectives of the action, and must be instrumental to and underpin the achievement of these objectives
Eligible Applicants:	<p>Any public and private organisation active in the VET field and legally established in an EU Member State or eligible third country associated to the Programme. The applicant applies on behalf of all participating organisations involved in the project.</p> <p>Geo-coverage: Programme Countries, Partner Countries</p>
Total Budget: €6,651,907	
Deadline: 07/04/2022	
More information and official documents:	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-youth-2022-cb

Call Title:	Capacity building in the field of sport
Programme:	Erasmus+
Objective:	Capacity-building projects are international cooperation projects based on multilateral partnerships between organisations active in the field of sport in Programme and Third countries not associated to the Programme. They aim to support sport activities and policies in Third countries not associated to the Programme as a vehicle to promote values as well as an educational tool to



	promote the personal and social development of individuals and build more cohesive communities.
Eligible Activities:	The action will aim at: <ul style="list-style-type: none"> • raising the capacity of grassroots sport organisations; • encouraging the practice of sport and physical activity in Third countries not associated to the Programme; • promoting social inclusion through sport; • promoting positive values through sport (such as fair play, tolerance, team spirit); • fostering cooperation across different regions of the world through joint initiatives.
Eligible Applicants:	Any public or private organization, with its affiliated entity (if any), active in the field of sport, established in an EU Member State or third country associated to the Programme or a third country not associated to the Programme which is eligible for participation in this action. The organisation applies on behalf of all participating organisations involved in the project and must be legally established and located in an EU Member State or third country associated to the Programme or a third country not associated to the Programme which is eligible for participation in this action. Geo-coverage: Programme Countries, Partner Countries
Total Budget:	€781,832
Deadline:	07/04/2022
More information and official documents:	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-sport-2022-cb

Call Title:	Partnership for Excellence - Centres of Vocational Excellence
Programme:	Erasmus+
Objective:	The initiative on Centres of Vocational Excellence (CoVE) supports a bottom-up approach to Vocational Excellence involving a wide range of local stakeholders. It enables VET institutions to rapidly adapt skills provision to evolving economic and social needs, including the digital and green transitions. CoVEs operate in a given local context, being the linchpin of skills ecosystems for innovation, regional development, and social inclusion, while working with CoVEs in other countries through international collaborative networks. They provide opportunities for initial training of young people as well as the continuing up-skilling and re-skilling of adults, through flexible and timely offer of training that meets the needs of a dynamic labour market, in the context of the green and digital transitions. They act as catalysts for local business innovation, by working closely with companies and in particular SMEs. Vocational Excellence ensures

	high quality skills and competences that lead to quality employment and career-long opportunities, which meet the needs of an innovative, inclusive and sustainable economy.
Eligible Activities:	This action supports the gradual establishment and development of international collaborative networks of Centres of Vocational Excellence, contributing to creating skills ecosystems for innovation, regional development, and social inclusion. Centres of Vocational Excellence will operate at two levels: <ol style="list-style-type: none"> 1. At national level involving a wide range of local stakeholders creating skills ecosystems for local innovation, regional development, and social inclusion, while working with CoVEs in other countries through international collaborative networks. 2. At international level bringing together CoVEs that share a common interest
Eligible Applicants:	Any public or private organisation active in the field of vocational education and training, or in the world of work and legally established in a Programme country or in any Partner Country. The partnership must include at least 8 full partners from a minimum of 4 Erasmus+ Programme countries (including at least 2 EU Member States) involving: a) at least 1 enterprise, industry or sector representative organisation, and b) at least 1 vocational education and training provider (at secondary and/or tertiary level). Geo-coverage: Programme Countries
Total Budget: €48,000,000	
Deadline: 07/09/2022	
More information and official documents:	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-edu-2022-pex-cove

Call Title:	Partnership for Excellence - Erasmus+ Teacher Academies
Programme:	Erasmus+
Objective:	Contribute to the improvement of teacher education policies and practices in Europe by creating networks and communities of practice on teacher education that bring together providers of initial teacher education, other relevant actors such as teacher association, ministries and stakeholders. Enhance the European dimension and internationalisation of teacher education through innovative and practical collaboration with teacher educators and teachers. Develop and test jointly different models of mobility (virtual, physical and blended) in initial teacher education and as part of teachers' continuous professional development. Develop sustainable collaboration between teacher education providers with an impact to the quality of teacher education in Europe.

Eligible Activities:	<p>Collaborate and establish networks and communities of practice with teacher education providers, teacher associations, public organisations involved in teacher education and other relevant actors to create innovative strategies and programmes for initial and continuous professional development for teachers and schools. Develop and deliver joint, innovative and effective learning modules on teacher education and for teacher competences on challenging and/or new pedagogical matters of common concern.</p> <p>Develop joint learning offer with a strong European dimension that includes mobility activities in all its forms. Identify effective ways to remove obstacles of mobility and identify conditions, including practical arrangements and recognition of learning. Involve schools and in particular training schools to experiment and share innovative new ways of teaching (including for distance and blended approaches to teaching and learning).</p>
Eligible Applicants:	<p>Any nationally recognised organisation (with the features of a participating organisation as listed below) established in a Programme Country. An Erasmus+ Teacher Academy must include at least 3 full partners from a minimum of 3 Programme countries (including at least 2 EU Member States) involving: At least two nationally recognised providers of initial teacher education from 2 different Programme countries, and At least one nationally recognised provider of continuing professional development (in-service training) for teachers. Furthermore, the partnerships must also include, as full partner or associated partner, at least one practice/training school</p> <p>Geo-coverage: Programme Countries</p>
Total Budget:	€15,000,000
Deadline:	07/09/2022
More information and official documents:	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-edu-2022-pex-teach-aca

Call Title:	Alliances for Sectoral Cooperation on Skills (implementing the ‘Blueprint)
Programme:	Erasmus+
Objective:	<p>Alliances for Innovation aim to strengthen Europe’s innovation capacity by boosting innovation through cooperation and flow of knowledge among higher education, vocational education and training (both initial and continuous), and the broader socio-economic environment, including research. They also aim to boost the provision of new skills and address skills mismatches by designing and creating new curricula for higher education (HE) and vocational education and training (VET), supporting the development of a sense of initiative and entrepreneurial mind-sets in the EU. These partnerships shall implement a</p>

	<p>coherent and comprehensive set of sectoral or cross-sectoral activities, which should be adaptable to future knowledge developments across the EU. To boost innovation, the focus will be on digital skills as they are increasingly important in all job profiles across the entire labour market. Also, the transition to a circular and greener economy needs to be underpinned by changes to qualifications and national education and training curricula to meet emerging professional needs for green skills and sustainable development. Alliances for Sectoral Cooperation on Skills (implementing the ‘Blueprint’) (European Skills Agenda for sustainable competitiveness, social fairness and resilience: https://ec.europa.eu/social/main.jsp?catId=1223) aim to create new strategic approaches and cooperation for concrete skills development solutions – both in the short and the medium term – in given economic sectors, or in areas implementing a major action of the European Skills Agenda for sustainable competitiveness, social fairness and resilience, the Pact for Skills. The main objective of the Pact is to mobilise and incentivize all relevant stakeholders to take concrete actions for the upskilling and reskilling of the workforce, by pooling efforts and setting up partnerships, also at EU level addressing the needs of the labour market, supporting green and digital transitions as well as national, regional and local skills and growth strategies. Therefore, the deliverables of Alliances for Sectoral Cooperation on Skills, i.e. sectoral skills intelligence, skills strategies, occupational profiles, training programmes, and long-term planning, will be an important contribution to the work of the sectoral partnerships that have joined the Pact for Skills. Alliances for Sectoral Cooperation on Skills seek to tackle skills gaps on the labour market that hamper growth, innovation and competitiveness in specific sectors or areas, aiming both at short term interventions and long term strategies. These Alliances will be implemented in the 14 industrial ecosystems identified in the New Industrial Strategy for Europe (COM/2020/102 final: https://eur-lex.europa.eu/legal-content/EN/TXT/?uri=CELEX:52020DC0102) (1. Tourism; 2. Mobility-Transport-Automotive; 3. Aerospace & Defence; 4. Construction; 5. Agri-food; 6. Low-carbon energy Intensive Industries; 7. Textile; 8. Creative & Cultural Industries; 9. Digital; 10. Renewable Energy; 11. Electronics; 12. Retail; 13. Proximity & Social Economy; 14. Health). The Alliances aim to build the base for the Pact for Skills and define the pathway that should be continued after the project is finalised.</p>
<p>Eligible Activities:</p>	<p>Developing a strategic approach to sectoral cooperation on skills; Projects should then work on developing training content for emerging occupational profiles. Delivering the ‘core’ curricula and training programmes; Developing actions to facilitate intergenerational transfer of professional knowledge; Designing a long term action plan for the progressive roll-out of project deliverables after the project has finished</p>
<p>Eligible Applicants:</p>	<p>Public or private organisations legally established in a Programme Country or in any Partner Country, such as: Higher education institutions; VET providers; Networks of VET providers; Small and medium-sized or large enterprises (including social enterprises) Research institutes; Non-governmental</p>



	<p>organisations; Public bodies at local, regional or national level; Organisations active in education, training and youth; Intermediaries that represent education, training or youth organisations or enterprises; Accreditation, certification, recognition or qualification bodies; Chambers of commerce, industry or labour, chambers of skilled crafts; European or national social partners; Hospitals or other care institutions, including long-term care; Authorities responsible for education, training or employment at regional or national level; Employment services; National statistics offices</p> <p>Economic development agencies; Sectoral or professional associations; Sector skills councils; Bodies providing career guidance, professional counselling, information services and employment service.</p> <p>Higher education institutions established in a Programme Country must hold a valid Erasmus Charter for Higher Education (ECHE). Alliances for Sectoral Cooperation on Skills (Blueprint) must cover at least 8 Programme countries and involve at least 12 full partners. The partnership must include at least 5 labour market actors (enterprises or companies, or representative intermediary organisations, such as chambers, trade unions or trade associations) and at least 5 education and training providers (VET and/or HEIs) as full partners. There should be at least one HE institution and one VET provider involved as full partner in each proposal.</p> <p>Geo-coverage: Programme Countries</p>
Total Budget:	€62,000,000
Deadline:	15/09/2022
More information and official documents:	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-edu-2022-pi-all-inno-blueprint

Call Title:	Alliances for Education and Enterprises
Programme:	Erasmus+
Objective:	<p>Alliances for Innovation aim to strengthen Europe’s innovation capacity by boosting innovation through cooperation and flow of knowledge among higher education, vocational education and training (both initial and continuous), and the broader socio economic environment, including research. They also aim to boost the provision of new skills and address skills mismatches by designing and creating new curricula for higher education (HE) and vocational education and training (VET), supporting the development of a sense of initiative and entrepreneurial mind-sets in the EU. These partnerships shall implement a coherent and comprehensive set of sectoral or cross-sectoral activities, which should be adaptable to future knowledge developments across the EU. To boost innovation, the focus will be on digital skills and transition to a circular and greener economy. Alliances for Education and Enterprises are transnational, structured and result-driven projects, in which partners share common goals and</p>

	work together to foster innovation, new skills, a sense of initiative and entrepreneurial mind-sets
Eligible Activities:	Activities supported include: Boosting innovation; Developing a sense of initiative and entrepreneurial mind-sets, competences and skills; Stimulating the flow and exchange of knowledge between higher education, VET, enterprises and research; Identifying resilience-related, market needs and emerging professions. Alliances for Innovation are required to apply EU wide instruments and tools, such as the EQF, ESCO, Europass, EQAVET and ESG, whenever relevant. To try and test new curricula or new training and learning methods, Alliances for Innovation may organise learning mobility activities of students, teachers, researchers and staff in so far as they support/complement the main activities of the partnerships and bring added value in the implementation of the project's objectives
Eligible Applicants:	Public or private organisations legally established in a Programme Country or in any Partner Country, such as: Higher education institutions; VET providers; Networks of VET providers; Small and medium-sized or large enterprises (including social enterprises) Research institutes; Non-governmental organisations; Public bodies at local, regional or national level; Organisations active in education, training and youth; Intermediaries that represent education, training or youth organisations or enterprises; Accreditation, certification, recognition or qualification bodies; Chambers of commerce, industry or labour, chambers of skilled crafts; European or national social partners; Hospitals or other care institutions, including long-term care; Authorities responsible for education, training or employment at regional or national level; Employment services; National statistics offices Economic development agencies; Sectoral or professional associations; Sector skills councils; Bodies providing career guidance, professional counselling, information services and employment service. Alliances for Education and Enterprises must cover at least 4 Programme countries, involving a minimum of 8 full partners. The partnership must include at least 3 labour market actors (enterprises or companies, or representative intermediary organisations, such as chambers, trade unions or trade associations) and at least 3 education and training providers (VET and/or HEIs), as full partners. There should be at least one HE institution and one VET provider involved as full partner in each proposal.
Total Budget:	€62,000,000
Deadline:	15/09/2022
More information and official documents:	https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/opportunities/topic-details/erasmus-edu-2022-pi-all-inno-edu-enterp



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