

**MINISTRY OF INTERNAL AFFAIRS OF UKRAINE
DNIPROPETROVSK STATE UNIVERSITY OF INTERNAL AFFAIRS**

FACULTY of LAW

HUMANITIES and SOCIAL SCIENCES DEPARTMENT

**PLANS OF SEMINARS (PRACTICAL CLASSES)
IN THE ACADEMIC DISCIPLINE
*GENDER THEORY ESSENTIALS***

Academic level: bachelor

Specialty: 073 Management

Educational program: "Financial and economic security and risk management"

Form of study: obligatory

for academic year 2020/2021

Language of instruction: English

Plans presented and approved at
the meeting of the Humanities
and Social Sciences Department
minutes taken on
17.02.2020 № 2

**Head of the department
Olexiy Halapsis**

Gender Theory Essentials // Plans of seminars (practical classes) in the academic discipline, full-time form of study. – Dnipro: Dnipropetrovsk State University of Internal Affairs, 2020. – 10 p.

AUTHOR(S): Denys Zhadiaiev, PhD, associate professor, Humanities and Social Sciences Department.

TOPIC 1. Defining Social Justice and the Cycle of Oppression

Seminar № – 1 hrs.

Plan

1. The Corruption of the Golden Rule
2. Understanding Intersections of Identity

Key notions, definitions and categories to be studied: justice, oppression, golden rule .

Practical class № 1 hrs.

Plan

1. Moving from a traditional, incomplete understanding of gender to an inclusive, cognitively complex understanding of gender diversity.

Skills to be developed in the course of the class: give definitions and differentiate such terms as justice, oppression, golden rule, gender.

Tasks for the independent work for Topic 1:

1. Chapter 3 Defining Social Justice. Killermann, Sam. A Guide to Gender (2nd Edition): The Social Justice Advocate's Handbook (p. 20). Impetus Books. Kindle Edition.

Individual assignments for Topic 1:

Take five minutes and write down as many stereotypes about a particular group (ideally a gender-based group) as you can think of. Go as fast as you can, don't judge yourself, and see how many you can come up with.

TOPIC 2. Understanding Intersections of Identity

Seminar № – 1 hrs.

Plan

1. Cisgender Privilege
2. Male Privilege, Heterosexual Privilege

Key notions, definitions and categories to be studied: cisgender, male, privileges

Practical class № 1 hrs.

Plan

Socio-economic inequalities in later life. The role of gender

Skills to be developed in the course of the class: give definitions and differentiate such terms as identity, privilege in terms of gender.

Tasks for the independent work for Topic 2:

Take some time to write lists for the various identities you possess. It may seem overwhelming, but it's actually frighteningly easy once you get going. Just start with "As a member of _____ group, I have unique access to..." and go from there. This is one of the most important exercises in which you can partake when it comes to understanding and advocating for social justice, so dedicate some time to it before moving on.

Individual assignments for Topic 2:

Socio-economic inequalities in later life. The role of gender. Athina Vlachantoni. Ageing, Diversity and Equality (Routledge Advances in Sociology) (p. 25). Taylor and Francis. Kindle Edition.

Chapter 7. Checking Your Privilege. Killermann, Sam. A Guide to Gender (2nd Edition): The Social Justice Advocate's Handbook (p. 42). Impetus Books. Kindle Edition.

TOPIC 3. Gender Norms

Seminar № – 1 hrs.

Plan

1. Social norms and gender
2. Gender roles

Key notions, definitions and categories to be studied: roles, norms

Practical class № 1 hrs.

Plan

Gender differentials and the interaction of paid work and unpaid care provision.

Skills to be developed in the course of the class: give definitions and differentiate such terms as norms, roles in gender.

Tasks for the independent work for Topic 3:

Gender differentials and the interaction of paid work and unpaid care provision. Ageing, Diversity and Equality (Routledge Advances in Sociology) (p. 26). Taylor and Francis. Kindle Edition.

Individual assignments for Topic 3:

Section 2 Breaking through the Binary Moving from a traditional, incomplete understanding of gender to an inclusive, cognitively complex understanding of gender diversity. Gender Norms.

Killermann, Sam. A Guide to Gender (2nd Edition): The Social Justice Advocate's Handbook (p. 54). Impetus Books. Kindle Edition.

TOPIC 4. Feminism and Gender Equity

Seminar № – 1 hrs.

Plan

1. A Gender-Inclusive Feminist Perspective

Key notions, definitions and categories to be studied: inclusion, feminism, equity

Practical class № 1 hrs.

Plan

Taking a quick look at the most contemporarily prominent gender movement and how it aligns with a more comprehensive cause.

Skills to be developed in the course of the class: to give definitions and differentiate such terms as norms, roles in gender.

Tasks for the independent work for Topic 4:

Section 3 Feminism and Gender Equity. Killermann, Sam. A Guide to Gender (2nd Edition): The Social Justice Advocate's Handbook (p. 171). Impetus Books. Kindle Edition.

Individual assignments for Topic 4:

Chapter 25 A Gender-Inclusive Feminist Perspective. Killermann, Sam. A Guide to Gender (2nd Edition): The Social Justice Advocate's Handbook (p. 181). Impetus Books. Kindle Edition.

TOPIC 5. Affirming femininity and dismantling patriarchy

Seminar № – 1 hrs.

Plan

1. Why do we Need Feminism?
2. Dismantling Patriarchy

Key notions, definitions and categories to be studied: femininity, patriarchy, equity

Practical class № 1 hrs.

Plan

Why People Believe Feminism Hates Men? Classroom discussion.

Skills to be developed in the course of the class: give definitions and differentiate such terms as femininity and patriarchy.

Tasks for the independent work for Topic 5:

Dismantling patriarchy or affirming femininity. Killermann, Sam. A Guide to Gender (2nd Edition): The Social Justice Advocate's Handbook (p. 183). Impetus Books. Kindle Edition.

Individual assignments for Topic 5:

Let's stop talking about the word "feminism" and start talking about gender equity. Killermann, Sam. A Guide to Gender (2nd Edition): The Social Justice Advocate's Handbook (p. 184). Impetus Books. Kindle Edition.

TOPIC 6. Social Justice Competence: Working for Gender Equity

Seminar № – 1 hrs.

Plan

1. Is it good enough being well-intentioned?
2. Is there positive stereotype?
3. Making Forms Gender Inclusive

Key notions, definitions and categories to be studied: femininity, competence, equity

Plan

1. “Partner” and Other Inclusive Language
2. Political Correctness vs. Being Inclusive
3. Responding to Non-Inclusive Language

Skills to be developed in the course of the class: give definitions and differentiate such terms as inclusion.

Tasks for the independent work for Topic 6:

Chapter 27 Why My Approach to Social Justice is Better than Yours

Killermann, Sam. A Guide to Gender (2nd Edition): The Social Justice Advocate's Handbook (p. 196). Impetus Books. Kindle Edition.

Individual assignments for Topic 6:

Section 4 .Killermann, Sam. A Guide to Gender (2nd Edition): The Social Justice Advocate's Handbook (pp. 193-194). Impetus Books. Kindle Edition.

TOPIC 7. The politics of gender equity

Seminar № – 1 hrs.

Plan

1. Beyond the inclusion-to-influence debate. The politics of negotiating gender equity.
2. Investigating the politics of domestic violence policy. Domestic violence: prevalence, causes, and effects.

Key notions, definitions and categories to be studied: gender, equity, domestic violence

Plan

1. Domestic violence policy as a case study of gender equity policy.
2. What explains the gap between women's inclusion and their influence?

Skills to be developed in the course of the class: give definitions and differentiate such terms as domestic violence, equity, inclusion

Tasks for the independent work for Topic 7:

The politics of gender equity. Negotiating Gender Equity in the Global South (Routledge ISS Gender, Sexuality and Development Studies) (p. 1). Taylor and Francis. Kindle Edition.

Individual assignments for Topic 7:

Sohela Nazneen and Sam Hickey Introduction. Negotiating Gender Equity in the Global South (Routledge ISS Gender, Sexuality and Development Studies) (p. 3). Taylor and Francis. Kindle Edition.

TOPIC 8. Investigating the politics of gender equity through a power domains approach

Seminar № – 1 hrs.

Plan

1. Theoretical approaches to explain the politics of gender equity: a critical appraisal.
2. Feminist institutionalism

Key notions, definitions and categories to be studied: domains approach, gender equity, feminist institutionalism.

Plan

1. The politics of recognition: women's mobilization and claims-making.
2. The role of ideas and discourse in shaping the politics of women's empowerment.

Skills to be developed in the course of the class: give definitions and differentiate such terms as mobilization and claims-making, women empowerment, domains approach.

Tasks for the independent work for Topic 8:

Sam Hickey and Sohela Nazneen Introduction. Negotiating Gender Equity in the Global South (Routledge ISS Gender, Sexuality and Development Studies) (p. 21). Taylor and Francis. Kindle Edition.

Individual assignments for Topic 8:

The role of ideas and discourse in shaping the politics of women's empowerment. Negotiating Gender Equity in the Global South (Routledge ISS Gender, Sexuality and Development Studies) (p. 26). Taylor and Francis. Kindle Edition.

TOPIC 9. Researching the politics of gender equity: a comparative, process-tracing approach

Seminar № – 1 hrs.

Plan

1. The local/social domain gender issue
2. The primary domain of power: the political settlement⁴

Key notions, definitions and categories to be studied: domains approach, gender equity, process approach.

Practical class № 1 hrs.

Plan

1. The domain of women's interests

Skills to be developed in the course of the class: give definitions and differentiate such terms as gender equity, process tracing approach, local/social domains.

Tasks for the independent work for Topic 9:

The primary domain of power: the political settlement. Negotiating Gender Equity in the Global South (Routledge ISS Gender, Sexuality and Development Studies) (p. 31). Taylor and Francis. Kindle Edition.

Individual assignments for Topic 9:

Researching the politics of gender equity: a comparative, process-tracing approach. Negotiating Gender Equity in the Global South (Routledge ISS Gender, Sexuality and Development Studies) (p. 35). Taylor and Francis. Kindle Edition..

Presented and approved
at the meeting of the department of
minutes taken on
17.09.2020 № 2

**Head of the Humanities
and Social Science Department**

Olexiy Halapsis