

**MINISTRY OF INTERNAL AFFAIRS OF UKRAINE
DNIPROPETROVSK STATE UNIVERSITY OF INTERNAL AFFAIRS**

A P P R O V E D

Head of the Admission Commission
of Dnipropetrovsk State University
of Internal Affairs

_____ **Andrii FOMENKO**
_____ 2020

**PROGRAM OF THE ADMISSION EXAM IN FOREIGN (ENGLISH)
LANGUAGE FOR FOREIGN CITIZENS APPLYING FOR THE
BACHELOR'S ACADEMIC DEGREE IN SPECIALTIES 073
«MANAGEMENT», 051 «ECONOMICS» ON THE BASIS OF THE FULL
SECONDARY EDUCATION**

Program has been presented and approved at
the meeting of Admission Commission of
Dnipropetrovsk State University of Internal
Affairs, minutes № 4, taken on April 1, 2020

Head of the exam commission in
foreign language, head of the department
of the training of foreign citizens
Candidate in History, Associate Professor

Denys PROSHYN

Program of the admission exam in foreign (English) language for foreign citizens applying for the bachelor's academic degree in specialties 073 «Management», 051 «Economics» on the basis of the full secondary education / Author: Doctor in Philosophy, Professor of Department of Social Sciences and Humanities Eleonora Skyba. – Dnipro: Dnipropetrovsk State University of Internal Affairs 2020. – 6 p.

Program reviewed at the meeting of the exam commission (minutes № 1, taken on March 10, 2020)

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foreign language, head of the department
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EXPLANATORY NOTE

Admission examinations in a foreign language for a bachelor's degree by foreign citizens are conducted to test professional and communicative foreign language competence level B2, acquired in the process of prior mastery of a foreign language, as well as to assess the potential of foreign entrants to use a foreign language in further bachelor's studies. The result of the exam is the identification of the linguistic competence of the entrant (knowledge and ability to use language units), which consists of grammatical and lexical competencies.

The admission test in a foreign language involves the performance of test tasks. Prepared tests contain 50 tasks with the choice of one correct answer.

All tasks have the same degree of complexity, which makes it possible to objectively and qualitatively assess the knowledge of the candidate for training in this discipline.

The task with the choice of one correct answer involves checking the level of formation of lexical-grammatical, orthographic and orthoepic competencies. The entrant must read the sentence and choose the correct answer (four answer options are offered for each task, of which only one is correct). The task is considered completed if the entrant has chosen the correct answer. The task is considered unfulfilled in cases where: a) the wrong answer is indicated; b) two or more answer options are indicated, even if there is a correct one among them; c) none of the answer options is indicated; d) there is a correction of one of the answer options, even if the chosen final answer is correct.

During the test, the entrant must distinguish the meanings of individual lexical items according to the context and correctly use the grammatical forms of parts of speech and parts of speech according to the context.

Criteria for evaluating completed tasks

The developed test tasks of the entrance examination in a foreign language provide for the verification of the formation of the foreign language and speech communicative competence of the entrants. Each test task contains four possible answers, of which only one is correct. The candidate for training, answering the task (1-50 tasks), must choose only one of the options offered to him and put a mark next to the correct option.

The task is considered completed if the entrant has chosen the correct answer and marked it on the task sheet. The task is considered unfulfilled in cases where:

- a) marked incorrect answer;
- b) two or more answer options are indicated;
- c) none of the answer options is indicated;
- d) there is a correction of one of the answer options, even if the chosen final answer is correct.

Each correct answer is evaluated in 4 points. The number of points (B) on the exam is determined by a 200-point scale.

2 hours are allotted for solving the proposed test tasks.

During testing, the use of any third-party materials other than those provided in the test notebooks is prohibited.

CONTENT OF THE PROGRAM

Approximate topics of tasks

I. Personal sphere

Everyday life and its problems.
Family. Family relations.
The character of man.
Day mode.
Healthy Lifestyle.
Friendship, love
Relationships with peers in the team.
The world of hobbies.
Leisure, rest.
Personal priorities.
Plans for the future, choosing a profession.

II. Public sphere.

Environment.
Life in the country whose language is being studied.
Travel, excursions.
Mass media.
Youth and the modern world.
Man and the environment.
Clothes.
Shopping.
Food.
Cinema, television.
Responsibilities and human rights.

III. Educational sphere.

Education, training, upbringing.
School life.
Favorite subjects.

GRAMMAR

WORD FORMATION

Words formed from known roots with the help of suffixes of nouns, adjectives and verbs; prefixes of adjectives and verbs.

MORPHOLOGY

Noun. Use of nouns in the singular and plural.

Use of nouns as adjectives. Possessive.

Article. The main cases of use of marked and unspecified articles. Zero article.

Adjective. Use of adjectives. Degrees of comparison of adjectives.

Pronoun. Types of pronouns. Use of pronouns.

Verb. Type-temporal forms of the verb in the active and passive state.

Conditional sentences (0, I, II, III types). The imperative mood of verbs. Correct and incorrect verbs. Impersonal verb forms and their constructions. Gerund. Modal verbs. Participle I, Participle II.

Phrasal verbs with: get, be, look, keep, go, come, take, run, turn, call, break, give, put, make, clear, cut, fall, hold, let, hand.

Construction *to be going to do smth.*

Adverb. Use of degrees of comparison of adverbs. Adverbs of place and time. Basic adverbial inflections.

Quantifiers/Intensifiers (*quite, a bit, etc*)

Numeral. Quantitative and numerals. Ordinal numbers.

Preposition. Types of prepositions. Use of prepositions.

Fraction. Features of using to with verbs.

Connectors. The use of conjunctions of coherence and subordination.

SYNTAX

The structure of different types of sentences.

Simple sentences.

Impersonal sentences.

Complex sentences (complex and complex).

Direct and indirect speech.

Coordination of verb tenses in complex sentences.

LEXICAL MINIMUM (2500 words)

The lexical minimum of the entrant is 2500 units, in accordance with the topics of situational communication provided by the Program of secondary schools in foreign languages (standard level).